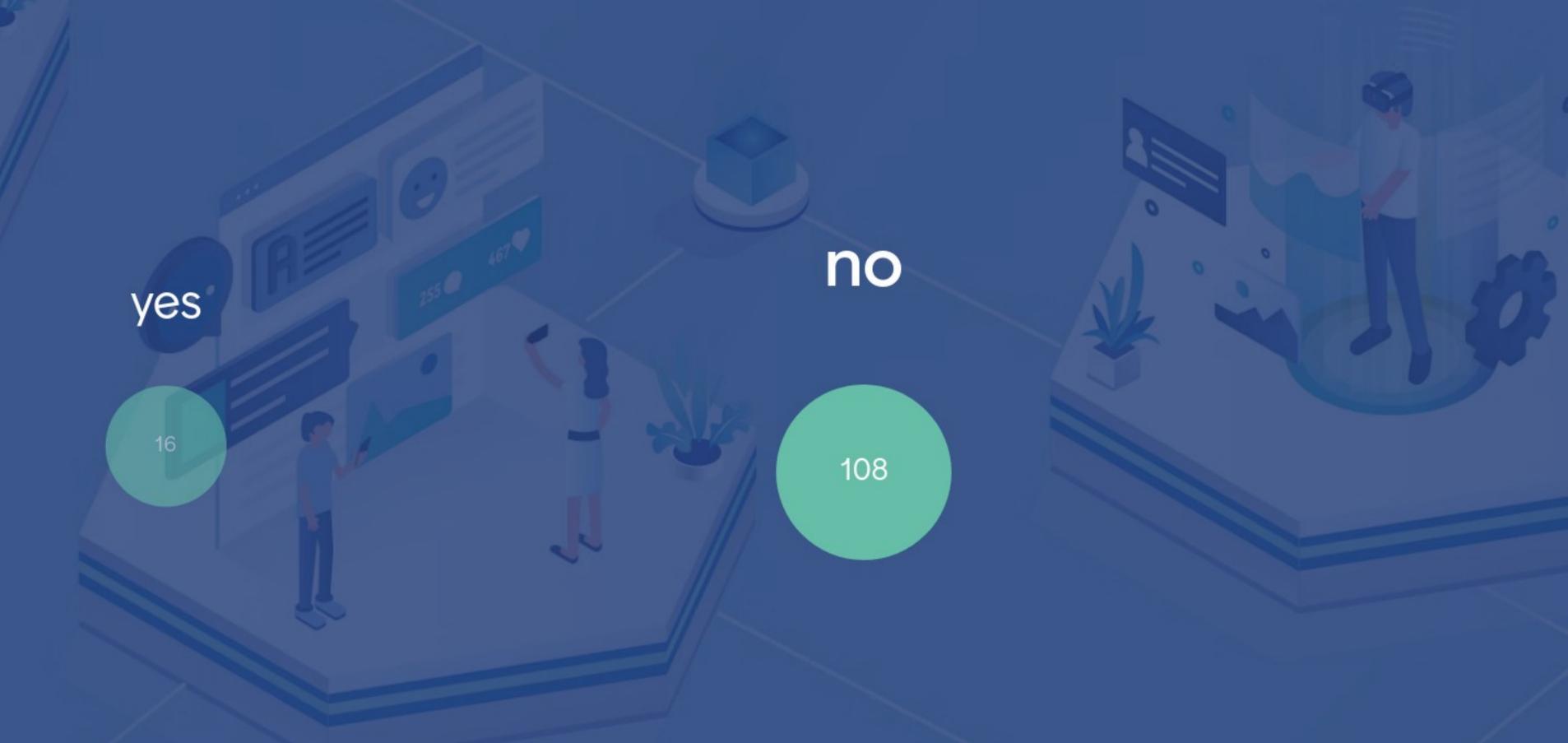
In 20 years from now, the VET will collapse as most people are pushed to universities









They will not

Teaching how to program a robot 😊

Critical thinking and transversal skills along with traditional skills - on EQF level 5-8 too

there are new jobs created. and someone needs to make the robots too;)

Humanistic intelligent automation

we have 20 years to think about that and adopt

Robot will not replace human being

There are skills that we cannot teach to robots.

Transformed skills





Manpower is still required

people will be still needed

Someone has to program the robots

Control and programming of the robots, manual skills, artistic elements

With a fast development of the excellency skills in all sectors including by arts

empathy, social skills and creativity

Will adapt to digitalization

There will be other problems for sure

The robots will have needs





because we will still be people

You still nedd someone to cuddle those robots

5

The assumption is wrong. VET is not about only manual skills

Digitalisation

Emotions human have emotions

Be humanistic

There are many others type of jobs

Robots cannot predict needs, program themselves and learn trends





The VET stay relevant for example as maintenance of robots or for nursing care or other clusters with high sensory intelligence.

Maintenance of them are important

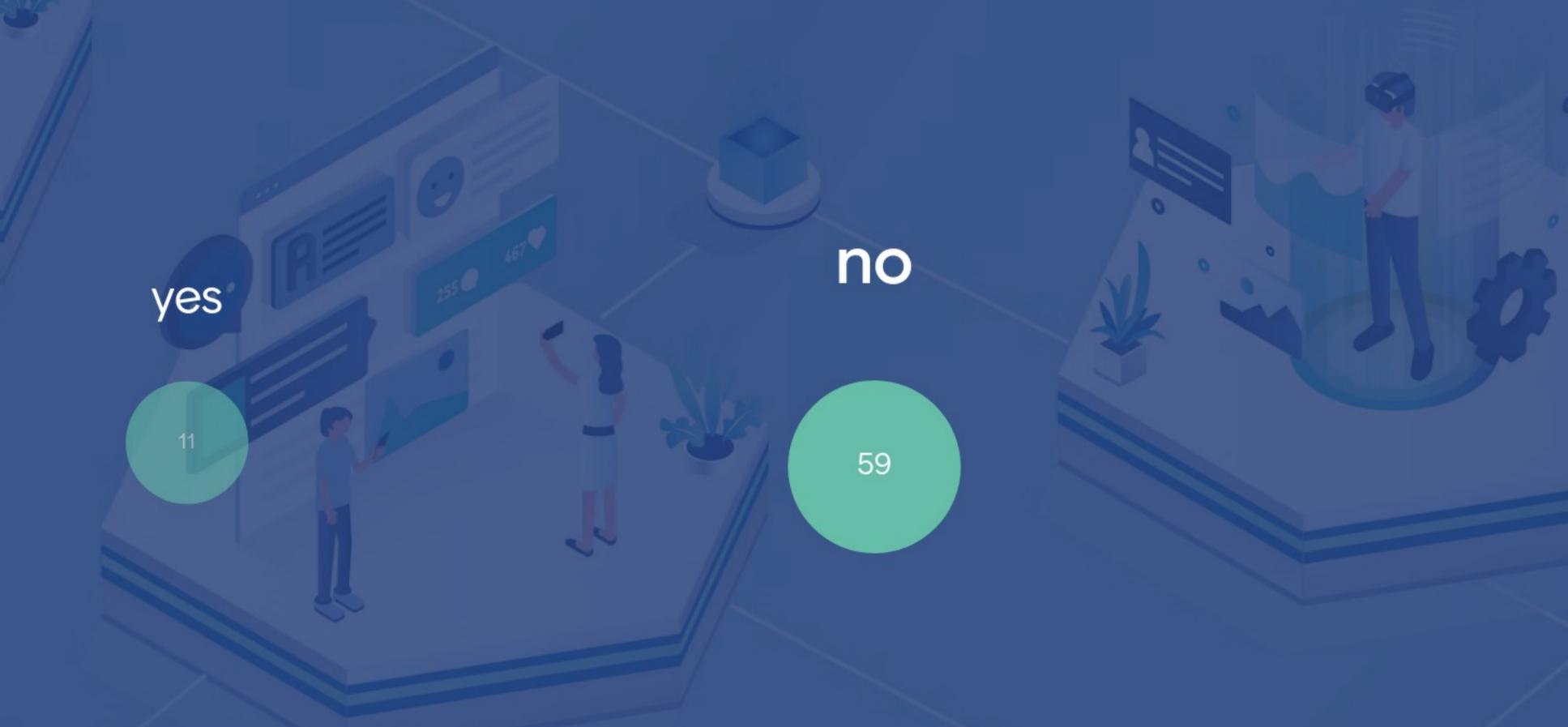
Very relevant

Robots can fail but a human stays with a skill forever



(Commercial) online schools / training platforms will outcompete VET









adapting rapidly

Digital learning can enrich the arsenal of pedagogical methods

Cooperation is the word. You need to benefit from all environments And také the best od them

hands on learning

Learn: work together to combine the different learning methodes of students and employees.

Use them

having fun

integrate it

some competences cannot achieved online





Focus on individual face to face support

Collaborate and become partners

use of it to offer blended leaning

Digital

Collaborate

This is an individual approach, since not all people perceive electronic platforms for self-study well.

VET is more than professional skills learnt online, it's a (real) life

Using soft skills and tools that could promote the communication and experience sharing in a closer way.

VET programs must create open close connection with digital learning platforms



With the infrastructure and continuity.

no need for competition, it gas to be part of VET

New digital skills

Vet compete changing side by side with technology not in front of it.

They will converge eventually

combine efforts

They can get help from internet

Develop modules

By using them





Theoretical

win win Partnership

Quality

Digitally

Digital

Exploit blended learning opportunities

Digital learning is too impersonal. Face to face is more adaptable and inclusive

They have to work in parallel with thesePlatforms. It's going to happen anyway. Blended learning

With learning the knowhow





There is no need to compete!

Providing facilitation and practical training

If the video material is about one or more minor operations, it is of course used as preparation for training

Developing digital skills and improving content

Yes if combine with the right number of stakeholders

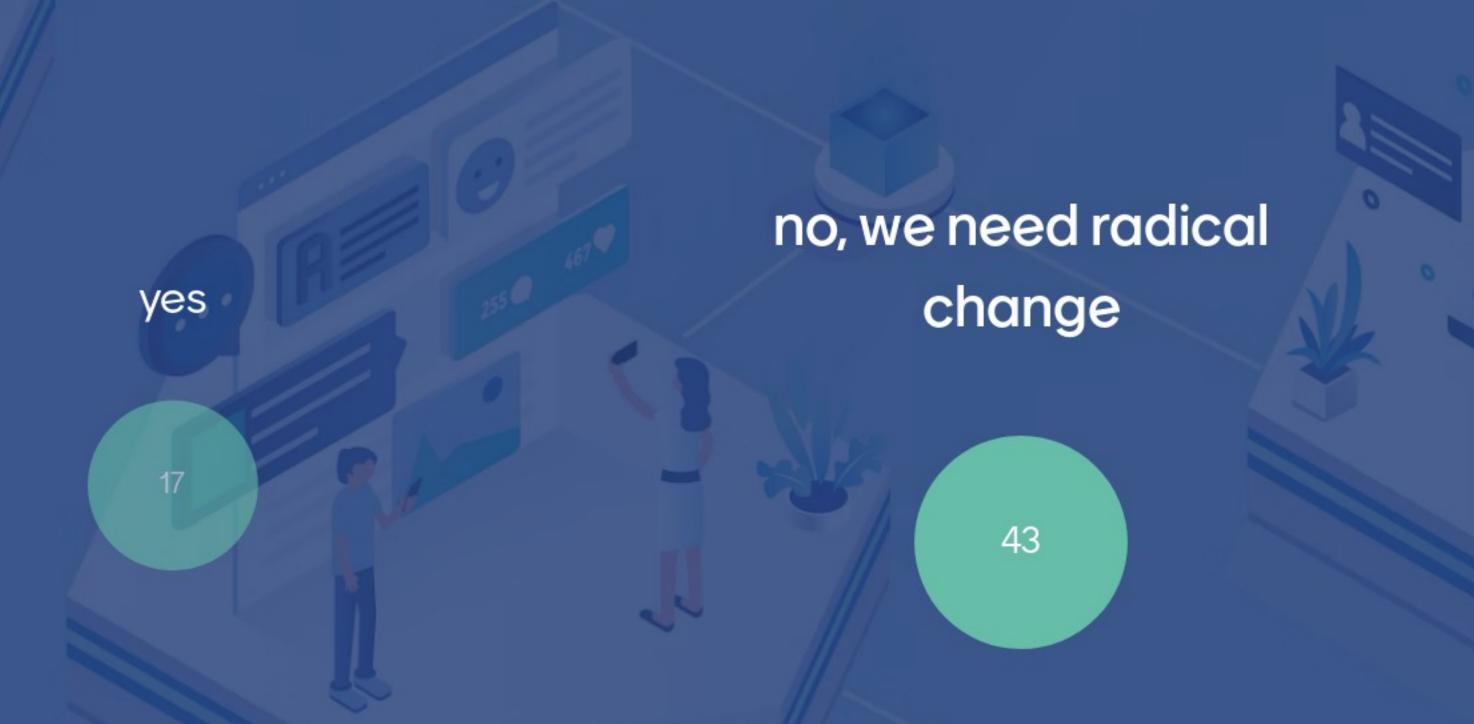
It can combine

we have to accept that not everyone will be perfectly digitally literate



The incremental improvements at CoVEs are enough to meet the challenges.









to be more important than higher education

More working n practice...

everyone involved in vet

Possibility to learn internationally

Increasing motivation and interest in learning and acquiring new skills for all ages and professions

no one has to work anymore because robots will do everything

Increasing motivation and interest in learning and acquiring new skills for all ages and professions

CROSS-SECTORAL cooperation of training providers with companies and universities

cooperative VET





VET is the new elite's!!!!!Good job, happiness and perspectives in Life Long learning for a good and mindfully working and private life

Super super inclusive VET

Ecosystemic VET

To be recognised as an added value for learners and society

First option for the enterpreneurs' kids!

Has the same image as universities

traning providers work with companies

Each trainee can express own talents

Every trainee part of a PPP





VET as basis for best jobs provision.

Systemic integration

lifelong VET

That everyone thinks it is important, not only education and companies, but also families and parents

Bring back KNOWLEDGE into the discussion, not only SKILLS

To completely change the perception of what VET education is!

VET Occupations are more valued in Society than academic profession

VET facilitates the development of active change agents for more sustainable future

Vet is able to offer young adults a future so that they do not feel forced to go to universities





To be socially recognised and chosen with the same dignity and relevance of Higher Education

Every workplace a place of learning. All learning recognised.

Fancy VET

holistic VET

Become compulsory

Students teaching the teachers as well.

Center of the community

VET education becomes more prestigious

A global partnership that increases Vocational skill, engagement and enrollment, being the first step for a future European culture of skill





Making the VET the next NASA

Education is not divided between vet / academics

coves all over

Seen as an equal "view" as universities

DUAL system everywhere

More unified qualification on EU level with options to transition to uni/higher EQF level later

Very inclusive VET

To lead industry

VET is a opportunity for social inclusion





Vet schools as international as universities

No stigma about VET

Equity in the image of VET and academic education

VET becoming a real first option

Same reputation as academic education

Being at the core of LLL

Holistic regional VET systems, with close collaboration between VET centres, businesses and other stakeholders.

Allowing everyone to follow their life and professional dreams

Continuous learning





VET will be equal with general education

More practical training, in particular on eqf 5-6

Every PhD can repair broken tap in bathroom and replace not functioning bulb in kitchen

Bringing companies and entrepreneurs to these big VET meetings and projects

More attractive, more quality, more developed

Parents tell their kids that Vet qualifications have a value.

All secondary school programs include TVET skils and every 18 years old ends up the schoo with a profession

Great skills and happy generations

Climate change





A great cooperation between practical and theoretical studies, students and all stakeholders to work on a resilient green and healthy future. Lifelong learning is the standard

The overall education system collaboration/inclusion

VET promoted as basis for quality of life

entrepreneurship integral in VET

Practical skills are so appreciated that attractiveness of Vet has impoved a lot from today. Branding and boosting both national and international skills competitions even more would help a lot in this positive approach creation.

social learning in VET

Industrie and school together responsabel for the development of furture craftman

Higher permeability between vet and studies

We need a revolution by first changing the name from vocational to another name such as future education to compete with Academia in universities. Perception of vocational is jobs such as teachers, nurses, priests etc





A natural foundation for university education

The level in universities is going down and in VET it is going up. Salaries will also have to readjust to these changes and not undervalue VET future workers.

To offer students the nonrequired skills for today's job market

Every learner can and will learn in a Cove!

A highly individualised and granular VET system where you can mix what you need from VET, Uni, commercial online learning offers to civil society based professional learning to develop

that it is free, the students are provided with scholarships, the schools have access to the latest tech, the teachers are motivated to stay in VET and everybody participates in a mobility, the employers are willing to take in students Handshake between schools and companies, joy of learning in innovative environments, proudness on the field of occupation, recognition for the competence of skills

VET for all

Transforming especially our economic studies will help a lot.

A flourish economy





No more unemployment

All learning is recognised

A vocation, not just a job, for everyone

VET and skills as popular as football

The absent of system for common connection

Majority of pupils have a TVET expertice

Great collaboration with various stakeholders and creating sustainable, innovative programmes

Xxx

I would like politicians to comply with everything they say in the VET, to carry out the appropriate measures of implementation with European funds and monitoring of these; to really listen to the proposals that try to improve skills from science.





VET should be relevant, flexible, resilient and broad-based so that the trainees get an opportunity to earn while they learn and improve upon their skills as and when needed.

Perfect Work is global,goods and services too. So VET needs to be international if our imagination is perfect world.

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