

Coves for lifelong learning

1. What makes lifelong learning attractive ?

+

Non formal and informal Learning

Transferability (New Job Opportunities)

Motivation: fun

Opportunities / higher Salaries

Changing Job Conditions and contents

make it fun

higher salary

non-formal setting

incentive by employer (staff can spend working time for training every year)

2. What are the essential skills and competencies needed for lifelong learning ?

+

Ability to ask the right question

Ability to un-learn, Reskill

„Dream it, believe it, dare it, Love it - just do it“

Digital and Data literacy

Curiosity

ability to learn

digital skills

Flexibility (learn on weekends, evenings, during work)

Curiosity

3. How important is work-based learning in this process ?

+

It brings out of the Box Experience / Contextualisation

To balance-off the required theoretical learning

Work based learning means Authentic Learning

It is fundamental

holistic approach

we learn most at work

Essential to bring business needs and education together

4. How can COVEs support lifelong learning in the workplace ?

+

Coves should provide updated and curated Content

Coves should be interlinked to SME closely

Support modern didactics

Collaborative Support

setup effective cooperation with business organisations

GLOBAL PARTNERSHIPS FOR VOCATIONAL SKILLS

Session: Lifelong Learning - CoVEs as work-based learning incubators

How many people are in your group (sitting at your table): 5

How many countries are represented: 3

Name moderator of this group (that will also shortly present results): Filipo Dellinus

ROOM:

1. What makes lifelong learning attractive?

- career expectations
- they're self-motivated
- more motivated
- opportunities + resources
- FORGE + ERASMUS
- 40% experience
- country cooperation
- it's a vision of work
- (inclusion)

2. What are the essential skills and competencies that should be part of lifelong learning?

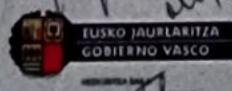
- key competencies (learn to learn)
- writing, speaking, communication
- life skills, digital, vocational
- problem-solving
- self-competence
- self/awareness
- being able to cope
- social competencies
- budget plans

3. How important is work-based learning as part of lifelong learning?

- career vision
- standards of work / key competencies to be mastered
- in carrying out career
- essential for career
- goals of students
- for better motivation
- to network
- experience of students
- to be employed
- to be useful

4. How can COVEs support lifelong learning in the workplace?

- ensure continuous learning of key competencies
- to bring reality of work to people
- to use
- to ensure that skills
- competencies to key competencies
- balance work and
- motivation, motivation
- to be useful



European Commission

COVEs



AGENDA

2022 FORUM ON VOCATIONAL EXCELLENCE

15 TO 16
NOVEMBER

SAN SEBASTIAN, BASQUE COUNTRY, SPAIN

GLOBAL PARTNERSHIPS FOR VOCATIONAL SKILLS

Session: Lifelong Learning – CoVEs as work-based learning incubators

How many people are in your group (sitting at your table): 6

How many countries are represented: 6

Name moderator of this group (that will also shortly present results): Elena Kollanus

1. What makes lifelong learning attractive?

- Practicality - you see, what you do
- It increases motivation of the learner.

- it creates individual resilience: you know, how to make it.

- When older and more mature, you know better, what you want to do.

- accessibility and flexibility of the educational institutes

2. What are the essential skills and competencies that should be part of lifelong learning?

- learning to learn
- life skills
- all soft skills
- resilience
- digital skills
- job search skills which are up-to-date skills
- self development skills
- skills to promoting yourself realistically

3. How important is work-based learning as part of lifelong learning?

It gives them opportunity to test in reality, if the field is what they expected.

- entrepreneurial mindset

Very important

4. How can COVES support lifelong learning in the workplace?

- by creating content to upgrade the skills of employees of the workplace
- by teaching students entrepreneurial mindset
- by starting the COVES with skill-gap analysis where we listen to the needs of the companies

→ develop such curricular content which responds to the needs of companies

→ Create a common language b/w stakeholders

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How many countries are represented: _____

Name moderator of this group (that will also shortly present results): _____

1. What makes lifelong learning attractive?

- Being up to date ①
- Earning whilst studying
- Personal growth
- curiosity for knowledge/mindsets
- developing intrapreneurship
- they know what they

- different methodologies of learning
- could be tailor made/ on the job (if available or ideally)

2. What are the essential skills and competencies that should be part of lifelong learning?

- transversal skills ②
- entrepreneurship
- digital literacy
- green skills
- technology
- financial

- provides more job opportunities because the needs are satisfied
- peer to peer learning

3. How important is lifelong learning as a part of industry learning?

- learning by doing ③
- increases passion of learning
- mentor / tutorship for low skilled workers
- more prepared for the actual work being performed

4. How do CoVEs support lifelong learning in the workplace?

- to encourage adaptability ④
- encourage willingness to learn something else/ something different
- upskilling + reskilling



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How many people are in your group (sitting at your table): _____

How many countries are represented: _____

Name moderator of this group (that will also shortly present results): _____

1. What makes lifelong learning attractive?

CHANGING JOB CONDITIONS + CONTEXT

OPPORTUNITIES SALARIES HIGHER

MOTIVATION: FUN

TRANSFERABILITY (NEW JOB OPPORTUNITIES)

NON-FORMAL / INFORMAL LEARNING ATTRACTIVE

2. What are the essential skills and competencies that should be part of lifelong learning?

CURIOSITY DIGITAL SKILLS

"DATA LITERACY"

ABILITY TO ASK THE RIGHT QUESTION

"DREAM IT, BELIEVE IT, DARE IT - DO IT"

ABILITY TO UN-LEARN, RESKILL

3. How important is work-based learning as part of lifelong learning?

FUNDAMENTAL!

AUTHENTIC LEARNING

HOLISTIC APPROACH

TO BALANCE-OFF THE REQUIRED THEORETICAL LEARNING

EXPERIENCE OUT-OF-THE-BOX EXPERIENCE

4. How can COVEs support lifelong learning in the workplace?

COLLABORATIVE SUPPORT

SUPPORT MODERN DIDACTICS

COVEs CONNECTION TO SMEs

COVEs CAN PROVIDE UP-DATED COURSE CONTENT



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How many people are in your group (sitting at your table): 4

How many countries are represented: 4

Name moderator of this group (that will also shortly present results): Lev

1. What makes lifelong learning attractive?

- self development
- employability
- social effect

2. What are the essential skills and competencies that should be part of lifelong learning?

- self reflection
- motivation
- skills
- self-management
- digital skills

3. How important is work-based learning as part of lifelong learning?

→ depends

4. How can COVEs support lifelong learning in the workplace?

- tailor-made courses, meeting the individual industry needs
- learning culture
- motivation
- Guidance
- Challenging students/workers

GLOBAL PARTNERSHIPS FOR VOCATIONAL SKILLS

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How many people are in your group (sitting at your table): 6

How many countries are represented: 3

Name moderator of this group (that will also shortly present results): TESS

1. What makes lifelong learning attractive?

To keep track with developments; democratic economic, personal etc. The world is changing so fast, we need new skills all the time. You meet innovation, you will keep exploring and learn at the same time.

2. What are the essential skills and competencies that should be part of lifelong learning?

It depends on the level and is very personal. Before skills and competencies, possibilities (infrastructure) and an open mindset are important. You have to want to.

3. How important is work-based learning as part of lifelong learning?

It depends on the context, course, activities etc. Work-based learning is a great way of lifelong learning, but isn't the only way. It could be blended more. TENIKA
For an enterprise it's also important to create the right conditions/culture to learn. Win-win.

4. How can COVES support lifelong learning in the workplace?

A COVE is an example of eco-system learning. There are a lot of different stakeholders involved that can all learn from each other, which creates a learning environment. A lot of collaboration going on, you do not only have your traditional role, but also get different responsibilities e.g. teachers.

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How many people are in your group (sitting at your table): 6

How many countries are represented: AUSTRIA - GREECE - SPAIN - ZIMBABWE

Name moderator of this group (that will also shortly present results): Victoria Popaidi

1. What makes lifelong learning attractive?
- * Career advancement / change
 - * Reskilling / Upskilling
 - * Discovering new passions
 - * Being creative / Inventing yourself
 - * Flexibility

2. What are the essential skills and competencies that should be part of lifelong learning?
- * ~~Key competences~~
 - * Sectoral / occupational skills
 - * Communication skills
 - * Digital skills
 - * Mathematical / logical skills
 - * Problem-solving
 - * Resilience
 - * Adaptability
 - * Agility
 - * Creativity

3. How important is work-based learning part of lifelong learning?
- * ~~It facilitates the implementation of applicability of theoretical training~~
 - * It is the best way to retain the knowledge applied to practice
 - * Everybody to benefit from informal training
 - * ~~It is the~~ non-formal and formal training
 - * Generate new areas of interest and skills development
 - * It brings you out of your comfort zone
 - * It is actually a ~~circle~~ never-ending circle of knowledge and applicability

4. How can COVES support lifelong learning in the workplace?
- * Identify needs and gaps in skills and knowledge
 - * Establish a network between VET, business and local stakeholders
 - * ~~offer~~ training ~~materials~~ needs cover
 - * Exchange of good practices
 - * Innovation / social inclusion

GLOBAL PARTNERSHIPS FOR VOCATIONAL SKILLS

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How many people are in your group (sitting at your table): 6

How many countries are represented: 2

Name moderator of this group (that will also shortly present results): _____

1. What makes lifelong learning attractive?

- The possibility of
being up-to-date and
feeling valuable.

2. What are the essential skills and competencies that should be part of lifelong learning?

One should be:

- curious
- resourceful
- open-minded
- flexible
- resilient ...

3. How important is work-based learning as part of lifelong learning?

It is crucial, since
it makes it as real as
possible.

It helps close the gap between
the labour market and the
curriculum.

It also facilitates self-assessment

4. How can COVEs support lifelong learning in the workplace?

By ~~keeping~~
cooperating closely with
each other, and trying
to find solutions to
the potential problems.

GLOBAL PARTNERSHIPS FOR VOCATIONAL SKILLS

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How many people are in your group (sitting at your table): 5

How many countries are represented: 5

Name moderator of this group (that will also shortly present results): Wael

1. What makes lifelong learning attractive?

- Flexibility to adapt to market
- Requalification
- Increase salary
- Stability in prospective

2. What are the essential skills and competencies that should be part of lifelong learning?

- ~~Proactivity~~
- Willingness to learn
- Curiosity
- Fearlessness
- Adaptability
- Teamwork / Team spirit

3. How important is work-based learning as part of lifelong learning?

- Combining theoretical and practical aspects of learning
- The work based learning is the most important

4. How can COVEs support lifelong learning in the workplace?

- Involving companies into learning modules or ~~scholarship~~ creation and sectoral framework to match their actual needs.