

Skills for the future



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Kristine Langenbucher heads the Employment and Skills Unit within the OECD's Centre for Entrepreneurship, SMEs, Regions and Cities. The Unit works with national and subnational governments in OECD countries and beyond to deliver evidence-based and practical recommendations on how to implement employment and skills policies at the local level. Prior to that, she worked for eight years in the OECD's Directorate for Employment, Labour and Social Affairs on active labour market policies, skills policies and the future of work.

She has (co-)authored many OECD publications on active labour market policies, national skills strategies and chapters in the OECD Employment Outlook. Prior to joining the OECD, she served as an Economic Advisor in the British Department for Work and Pensions. She holds a Master's Degree from Wayne State University in Detroit (Michigan/USA) and a Degree as Internationale Diplomvolkswirtin from Friedrich-Alexander University of Erlangen-Nuremberg (Germany).

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Ms. Bolormaa Tumurchudur Klok is a Technical Specialist at the Employment Policy Department (Skills and Employability Branch) of the International Labour Office. She is a team member of the work area Skills Strategies for Future Labour Markets, focusing on anticipating skills needs for the Future of Work, skills for trade and economic diversification, skills for environmental sustainability and climate action, and skills for technological change and digitalisation.

She leads the technical backstopping of the ILO's Skills for Trade and Economic Diversification (STED) - based projects which comprises substantial country and sectoral-level research and capacity-building activities concerning the nexus between skills, trade and employment in export potential sectors of developing countries. Prior to the ILO, she was an Economic Affairs Officer at the Trade Analysis Branch of the UNCTAD. She has a PhD in Economics from University of Lausanne (HEC) .

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Sarah Elson-Rogers joined UNESCO-UNEVOC in July 2021 as Team Leader for the Innovation and Future of TVET programme, which includes the Bridging Innovation and Learning in TVET (BILT) project (funded by the German Federal Ministry of Education). The BILT team supports efforts to strengthen TVET systems in UNESCO's Member States with a focus on the themes of digitalization, greening, migration and entrepreneurship.

Sarah also leads the projects under the 'Digital Transformation of TVET'. She is the Regional Focal Point for the European and North American UNEVOC network members and works in a partnership with the Commonwealth of Learning to build the capacity of TVET practitioners to deliver online and digital learning in low-income countries and small island developing states.

Sarah Elson-Rogers

Team Leader

UNESCO-UNEVOC

www.unevoc.unesco.org/home/Digital+Transformation

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Martin Humburg

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Martin works as a Sector Economist at the European Investment Bank (Luxembourg) where he is responsible for assessing the economic and financial viability of large investments in education and research infrastructure.

Before joining EIB in 2018, Martin earned a PhD in economics from Maastricht University in 2014 and thereafter worked as a consultant in Brussels where he contributed to and led studies on education and labour market topics, with a special focus on the match between the supply and the demand of skills. Martin is a member of the Expert Stakeholder Group of the PILLARS project, which explores the impact of technological change on education systems and labour markets.

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